

## 6 Month Questionnaire



3 months 0 days through 8 months 30 days

	Date ASQ:SE-2 completed: _	
Baby's information		
Baby's first name:	Baby's middle initial:	Baby's last name:
Baby's date of birth:	If baby was born 3 or more wee	aks premature, eks:
Baby's gender: Male Female		
Person filling out questionnaire		
First name:	Middle initial:	Last name:
Street address:		
City:	State/ province:	ZIP/postal code:
Country:	Home telephone number:	Other telephone number:
E-mail address:		
Relationship to baby:  Parent  Guardian  Grandparent/ other relative  Guardian  Foster parent	Teacher Other: Ohild care provider	
People assisting in questionnaire completion:		
Program information (For program use only	y.)	
Baby's ID #:	Age at in mon	administration ths and days:
Program ID #:	If prem	nature, adjusted age ths and days:

Program name:

6	Month Questionnaire 3 months 0 days through 8 months 30 d	days ASQ:SE2
Que box	estions about behaviors babies may have are listed on the following that best describes your baby's behavior. Also, check the circle	pages. Please read each question carefully and check the of the behavior is a concern.
lm	portant Points to Remember:	
	Answer questions based on what you know about your	Please return this questionnaire by:
	baby's behavior.	If you have any questions or concerns about your baby
	Answer questions based on your baby's <i>usual</i> behavior,	or about this questionnaire, contact:
	not behavior when your baby is sick, very tired, or hungry.	Thank you and please look forward to filling out another
	Caregivers who know the baby well and spend more than 15–20 hours per week with the baby should complete ASQ:SE-2.	ASQ:SE-2 in months.

		OFTEN OR	SOME-	RARELY OR	CHECK IF THIS IS A	
1.	When upset, can your baby calm down within a half hour?	ALWAYS	TIMES	NEVER	CONCERN	
2.	Does your baby smile at you and other family members?	□z	V	Пх	V	
3.	Does your baby like to be picked up and held?	□z	V	□×	Ov	
4.	Does your baby stiffen and arch her back when picked up?	□×	V	Z	V	
5.	When you talk to your baby, does he look at you and seem to listen?	□z	V	Пх	Ov	
6.	Does your baby let you know when she is hungry or sick?	□z	V	Пх	Ov	
7.	Does your baby seem to enjoy watching or listening to people? For example, does he turn his head to look at someone talking?	□z	V	Пх	Ov	
				!		

TOTAL POINTS ON PAGE \_\_\_



		OFTEN OR ALWAYS	SOME- TIMES	RARELY OR NEVER	CHECK IF THIS IS A CONCERN	
8.	Is your baby able to calm herself down (for example, by sucking her hand or pacifier)?	□ z	V	Пх	○ v	
9.	Does your baby cry for long periods of time?	□×	V	□z	V	
10.	Is your baby's body relaxed?	□z	V	□×	V	
11.	Does your baby have trouble sucking from a breast or bottle?	□×	V	□ z	V	
12.	Does it take longer than 30 minutes to feed your baby?	Дх	V	□ z	V	
13.	Do you and your baby enjoy feeding times together?	Z	V	□×	V	
14.	Does your baby have any eating problems, such as gagging, vomiting, or? (Please describe.)	□×	V	□z	V	
15.	During the day, does your baby stay awake for an hour or longer at one time?	Z	V	Пх	V	
16.	Does your baby have trouble falling asleep at naptime or at night?	Пх	V	□z	V	

TOTAL POINTS ON PAGE \_\_\_\_



		OFTEN OR ALWAYS	SOME- TIMES	RARELY OR NEVER	CHECK IF THIS IS A CONCERN	
17.	Does your baby sleep at least 10 hours in a 24-hour period?	Z	V	□×	V	
18.	Does your baby get constipated or have diarrhea?	□×	□v	Z	V	
19.	Does your baby make sounds and look at you while playing with you?	Z	□v	□×	V	
20.	Does your baby make sounds or use gestures to get your attention?	Z	□v	□×	V	
21.	When you smile at your baby, does he smile back at you?	Z	□v	□×	V	
22.	When you talk or make sounds to your baby, does she make sounds back?	Z	□v	□×	V	
23.	Has anyone shared concerns about your baby's behaviors? If "sometimes" or "often or always," please explain:	□×	□v	□z	V	

TOTAL POINTS ON PAGE \_\_\_\_\_





0\	<b>/ERALL</b> Use the space below for additional comments.		
24.	Do you have concerns about your baby's eating or sleeping behaviors? If yes, please explain:	YES	O NO
25.	Does anything about your baby worry you? If yes, please explain:	YES	○ NO
26.	What do you enjoy about your baby?		

Baby's name:		Dat	e ASQ:SE-2 c	completed:			
Baby's ID #:							
erson who completed ASQ:SE-2:			-			d days:	
Administering program/provider:			y's gender:	Male		•	
I. ASQ:SE-2 SCORING CHART:							
<ul> <li>Score items (Z = 0, V = 5, X = 10, Conce</li> </ul>	ern = 5).		TOTAL POINT	S ON PAGE 1		Cutoff	Total score
<ul> <li>Transfer the page totals and add them for the total score.</li> <li>Record the baby's total score next to the cutoff.</li> </ul>		е.	TOTAL POINTS ON PAGE 2				
			TOTAL POINTS ON PAGE 3			45	
				Total score			
2. ASQ:SE-2 SCORE INTERPRETATION: Review check off the area for the score results below	ew the approxim w.	ate locat	ion of the bal	by's total sc	ore on the	scoring grap	hic. Then,
no or lo	ow risk			30	monitor	refer <b>45</b>	55+ (909)
The baby's total score is in the 🗀 are							(907
1–23. Any Concerns marked on scored ite	ems? YES	no	Comment	ts:			
24. Eating/sleeping concerns?	YES	no	Comment	ts:			
25. Other worries?	YES	no	Comment	ts:			
<ul> <li>FOLLOW-UP REFERRAL CONSIDERATIONS</li> <li>Setting/time factors (e.g., Is the baby</li> <li>Developmental factors (e.g., Is the baby's beh</li> <li>Health factors (e.g., Is the baby's beh</li> <li>Family/cultural factors (e.g., Is the baby's life realty stressful events in the baby's life realty any stressful events in the baby's life realty stressful events in the baby's life rea</li></ul>	's behavior the saby's behavior related to havior related to havior acceptantly?)	ame at h lated to a nealth or ceptable	ome as at sch a developmen biological fac given the bal	nool?) ntal stage of ctors?) by's cultural	r delay?) or family	context? Have	
		,			,		
<ol> <li>FOLLOW-UP ACTION: Check all that apply</li> <li>Provide activities and rescreen in</li> </ol>							
Share results with primary health care							
Provide parent education materials.	•						
Provide information about available pa	arenting classes o	or suppo	rt groups.				
Have another caregiver complete ASC	_			oarent, teac	her):		
Administer developmental screening (	_		'				
Refer to early intervention/early childh							
	ood special edu	cation.					

\_ Other: